

PRESIDENCY UNIVERSITY

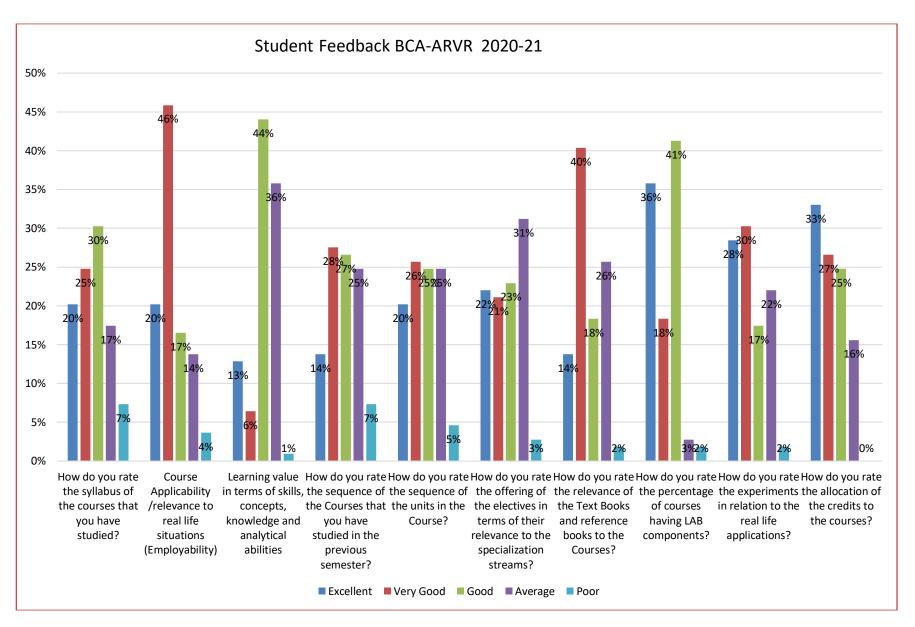


Presidency University Act, 2013 of the Karnataka Act No. 41 of 2013 | Established under Section 2(f) of UGC Act, 1956
Approved by AICTE, New Delhi

STUDENTS FEEDBACK ON CURRICULUM, 2020-2021

Program: BCA – AR/VR

Sl. No.	Questions	5. Excellent	4. Very Good (%)	3. Good (%)	2. Average	1. Poor (%)	Total Respond ents
1.	How do you rate the syllabus of the courses that you have studied?	20	25	30	17	7	
2.	Course Applicability /relevance to real life situations (Employability)	20	46	17	14	4	
3.	Learning value in terms of skills, concepts, knowledge and analytical abilities	13	6	44	36	1	
4.	How do you rate the sequence of the Courses that you have studied in the previous semester?	14	28	27	25	7	
5.	How do you rate the sequence of the units in the Course?	20	26	25	25	5	
6.	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	22	21	23	31	3	14
7.	How do you rate the relevance of the Text Books and reference books to the Courses?	14	40	18	26	2	
8.	How do you rate the percentage of courses having LAB components?	36	18	41	3	2	
9.	How do you rate the experiments in relation to the real life applications?	28	30	17	22	2	
10.	How do you rate the allocation of the credits to the courses?	33	27	25	16	0	
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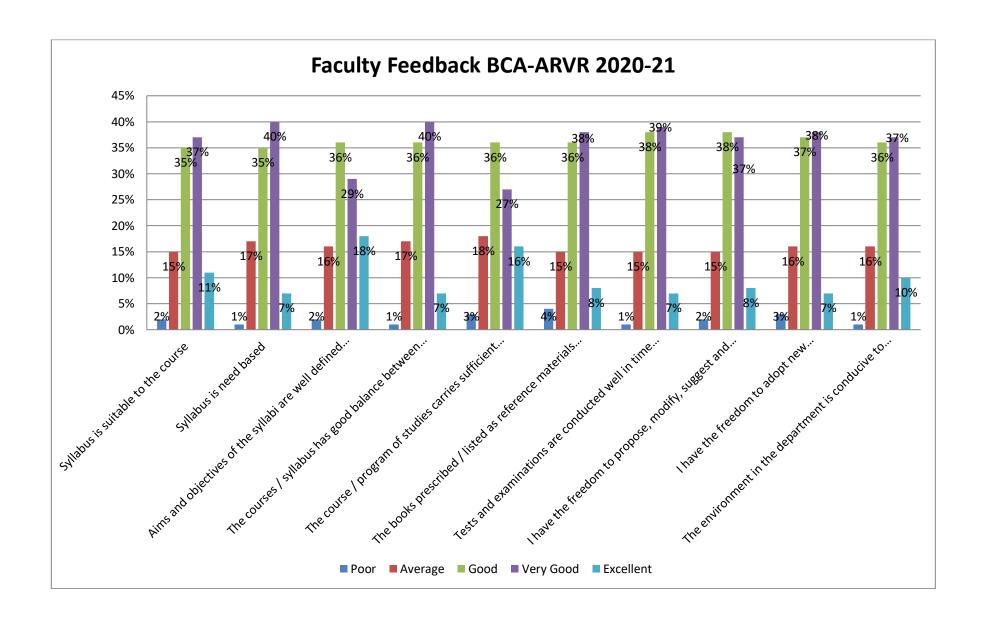


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FACULTY FEEDBACK ON CURRICULUM, 2020-21

Program: BCA-ARVR

Sl. No.	Questions	5. Excellent	4. Very Good (%)	3. Good (%)	2. Average	1. Poor (%)	Total Responden ts
1.	Syllabus is suitable to the course	11	37	35	15	2	
2.	Syllabus is need based	7	40	35	17	1	
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students	18	29	36	16	2	
4.	The courses / syllabus has good balance between theory and application	7	40	36	17	1	
5.	The course / program of studies carries sufficient number of optional papers	16	27	36	18	3	15
6.	The books prescribed / listed as reference materials are relevant, updated and appropriate	8	38	36	15	4	
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	7	39	38	15	1	
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus	8	37	38	15	2	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learner's participations	7	38	37	16	3	
10.	The environment in the department is conducive to teaching and research	10	37	36	16	1	
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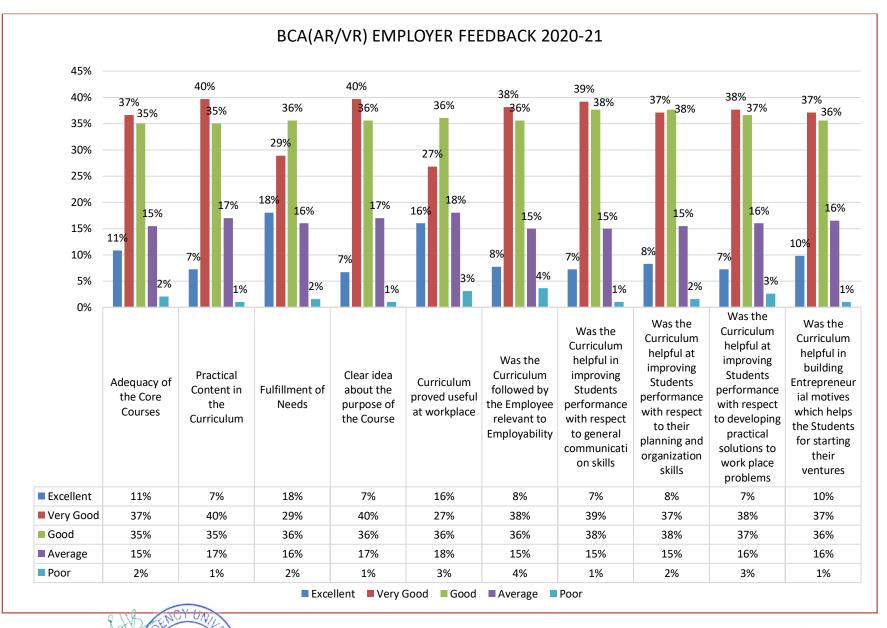


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EMPLOYER FEEDBACK ON CURRICULUM, 2020-21

Program: BCA- ARVR

Sl. No.	Questions	5. Excellent	4. Very Good (%)	3. Good (%)	2. Average (%)	1. Poor (%)	Total Responde nts
1.	Adequacy of the Core Courses	11	37	35	15	2	
2.	Practical Content in the Curriculum	7	40	35	17	1	
3.	Fulfillment of Needs	18	29	36	16	2	
4.	Clear idea about the purpose of the Course	7	40	36	17	1	
5.	Curriculum proved useful at workplace	16	27	36	18	3	
6.	Was the Curriculum followed by the Employee relevant to Employability	8	38	36	15	4	5
7.	Was the Curriculum helpful in improving Students performance with respect to general communication skills	7	39	38	15	1	
8.	Was the Curriculum helpful at improving Students performance with respect to their planning and organization skills	8	37	38	15	2	
9.	Was the Curriculum helpful at improving Students performance with respect to developing practical solutions to work place problems	7	38	37	16	3	
10.	Was the Curriculum he oful in building Entrepreneurial motives which helps the Students for starting their ventures	10	37	36	16	- mus	OV I
	ANGALAverage		36	36	16	REQSTRAR	Registrar



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